

**Grade Level Expectations (MO) for *The Hoarders*
by Jean Stringam**

CLCD (Children’s Literature Comprehensive Database) Reading Measurement Programs:

Accelerated Reader
Interest Level Middle Grade
Book Level 5.1
Accelerated Reader Points 7

Curriculum Arts Grade Level Expectations (MO):

- Make predictions

About whether the boys rescue Aunt Amy.

About ways the boys can invent to get food and money.

About whether Dead Uncle Dick has any money lying around and whether they can find it.

About whether the boys’ mother, Coco, will come home.

About whether Grey Tooth will injure Cheyenne or Joaquin.

- Questions to clarify

Who is Dead Uncle Dick? Is he a good guy or a bad guy? What is a ghost, really? Does magic work? What would life in the top of a Las Vegas hotel be like? What would it be like to move every six months?

- Reflect

The boys try to decide whether children should be able to earn money. What do you think?

- Draw conclusions

What would happen if you dropped out of school in the middle of elementary school? How did Grey Tooth become the way he is? Could you teach a younger child first grade skills including how to read? Could you figure out how to plant a garden by reading the backs of the seed packets?

- Analyze

If your mother says she’s sorry she’s not a better mother and that you’d be better off living with Aunt Amy, does that mean she doesn’t love you?

- Compare, contrast and analyze connections of text to self

In what way does Cheyenne connect with the *The Lion King* movie?

In what way does Joaquin connect to *The Hobbit* movie?

- Compare, contrast and analyze connections of text to world

The boys’ mother is unmarried and spends her money and time trying to find an affluent husband, a contemporary social problem many children encounter

- Influence of setting on characters and plot

If the boys lived in an affluent family, would they develop skills like telling jokes or watching adults with enough care so they can get what they need?

- Explain cause and effect

Description of how an ice storm is formed and what happens to people under those conditions.

- Identify point of view

Cheyenne is age ten when he tells the story of his traumatic year, age 9.

- Identify author’s viewpoint/perspective

The author knows who Dead Uncle Dick is and leaves clues

The author knows where Aunt Amy is and leaves clues

- Identify the problem-solving processes of characters

Cheyenne trains himself to watch adults like a sight-dog does, and he teaches his little brother to do the same. Cheyenne discovers he can make money from adults by telling jokes.

- Make inferences

When Cheyenne tells his Uncle Richard what his secret initials mean, what is he really telling him?

Cheyenne and Joaquin gave their all to find love and safety in a family. Did they succeed?